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**Expository/Informational Essay Rubric**

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| --- | --- | --- | --- | --- |
|  | **4—Exceptional** | **3—Above Average** | **2—Average** | **1—Developing** |
| **Introduction** | **Strong** Introduction, with **thorough** background facts. Includes all required elements. | **Good** Introduction, with background facts. Includes all required elements. | Introduction exists, with **some** background facts. Includes some required elements. | **Weak** Introduction, with little or no background facts. Missing required elements. |
| **Support and Evidence** | Student has provided **strong** support and evidence from the texts to prove the thesis statement. | Student has provided support and evidence from the texts to prove the thesis statement. | Student has provided **some** support and evidence from the texts to prove the thesis statement. | Student has not provided support or evidence from the texts. |
| **Closing** | **Strong** Closing that **thoroughly** restates the essay’s most important ideas. Includes all required elements.  | **Good** Closing that restates the essay’s most important ideas. Includes all required elements. | Closing exists. Restates some of the essay’s ideas. Includes **some** required elements. | **Weak** Closing. Does not restate important ideas. Missing required elements.  |
| **Grammar & Spelling** | **Little or no** grammar mistakes | **Few** grammar mistakes | **Some** grammar mistakes | More focus on grammar needed |

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Task** | **Parent Signature** | **Teacher Signature** |
| Wednesday, January 8th  | Research on Topic***(Information goes in Noodle Tools)*** Due January 10th  |  |  |
| Friday, January 10th  | Planning Guide/Rough Draft |  |  |
| Tuesday, January 14th  | Rough Draft Due/Work on Peer Edit |  |  |
| Thursday, January 16th  | Peer Edit Due/Work on Final Draft |  |  |
| Friday, January 17th | Final Draft Due |  |  |

**Expository/Informational Text Essay**

You will be writing an information essay on a person that you feel has made a difference in the lives of others. This essay will require you to do a little research on a person of your choice (you may choose from the websites provided for you on Mrs. Keith’s website). You will be required to do research and gather it in Noodle Tools. You will be required to use only one resource (internet sites provided for you) to find your information.

You will be answering the question: How has \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ made a difference in the lives of others? Remember all of the information you find must answer the question. For example, where a person was born does not necessarily explain how they made a difference in the lives of others. This topic will require you to think beyond the information in front of you.

Use the chart below in your planning. Please note that you will need to get your parent to sign off on the chart above that you have completed the steps necessary to completing a successful essay.